Instructor with Comments Report
2016-12-01 - 2016-12-14  Report ID: MSR04734

Instructor: Deotare, Parag Bhaskar
EECS 434 011

15 students responded out of the total enrolled 20

Other Users of This Item*

Responses from your Students**
University Wide          School/College

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>NA</th>
<th>Your Median</th>
<th>75% Above</th>
<th>50% Above</th>
<th>25% Above</th>
<th>75% Above</th>
<th>50% Above</th>
<th>25% Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.67</td>
<td>3.75</td>
<td>4.19</td>
<td>4.64</td>
<td>3.80</td>
<td>4.19</td>
<td>4.57</td>
</tr>
</tbody>
</table>

891 As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).

1631 This course advanced my understanding of the subject matter.

1632 My interest in the subject has increased because of this course.

230 The instructor seemed well prepared for class meetings.

199 The instructor explained material clearly.

217 The instructor treated students with respect.

770 The instructor had regular office hours and was available at those hours.

772 The instructor thoroughly understood the subject matter.

773 The instructor was sensitive/patient to the level of student comprehension.

774 The instructor explained the material clearly and understandably.

775 The instructor had no English language problem.

776 Overall, the instructor was effective.

Written Comments

912 Please comment on the effectiveness of this instructor.

Student 1
The real world examples and application of the contents we learnt were very well explained and demonstrated through videos.

Student 2
NA

Student 3
NA

Student 4
NA

Student 5
Parag was the best.

Student 6
NA

Date Printed: 12/19/2016 10:21:27 AM
Instructor: Deotare, Parag Bhaskar
EECS 434 011

Student 7
NA

Student 8
NA

Student 9
NA

Student 10
Professor parag is great! great guy and really knows his material really well.

Student 11
Professor Deotare is an extremely hard working, enthusiastic professor. Not only did he provide me with valuable knowledge, but insights as well on how to tackle graduate course level courses. He adequately supported me when I was essentially thinking about whether if I should quit school and work instead. It is extremely inspiring and heartwarming to see a professor put so much effort and show that he cares for students, which I believe is lacking in many of the professors I see today. Furthermore, I could clearly see his improvement as a professor as time passed by. Comparing the quality of the lecture from week 1 until now, his method of teaching students as well as the enthusiasm about the material has dramatically improved.
I know many students will disagree with me, but being able to use/learn Lumerical through the professor was the best thing I learned upon taking this course. I had many troubles relating the extremely theoretical aspects through the classical optics course, and felt as if the course was more intended for theoretical physicists. However I strive to be an engineer, and without simulations I believe that engineering students cannot design anything with only a pure knowledge of theory. Although lumerical does have a steep learning curve, it is a great way to visually see what exactly is happening in the optical phenomena with a click of a button.
Overall, taking this class was a huge merit for me - being able to learn/simulate things, as well as having a great instructor who actually cares about students.

Student 12
NA

Student 13
very effective.

Student 14
NA

Student 15
NA

* The quartiles are calculated from Fall 2016 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.
** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.